



ASHLEY MANOR
PREPARATORY SCHOOL

Job Description

Our whole school is committed to safeguarding and promoting the welfare of children and young adults and expects all staff and volunteers to share this commitment.

Post title:	Farm Teacher
Hours of work:	Part time (10 hours per week, Term Time + 5 Weeks)
Remuneration:	Based on experience and skillsets
Responsible to:	Headmaster
Start Date:	September 2024
Main Responsibilities:	<ul style="list-style-type: none">• To run farm clubs, supporting pupils in feeding and cleaning out the animals.• To teach farm sessions with the support of the class teacher.• To liaise with ground staff.• support and promote the aims and ethos of the school• treat all members of the community, colleagues (teaching and non- teaching) and pupils, with respect and consideration• treat all pupils fairly, consistently and without prejudice• carry out break and supervisory duties as designated• take responsibility for own professional development and participate in training when provided• read and adhere to all the school policies as outlined in the school hand book (on line) and contribute to the development of new policies• undertake all responsibilities as prescribed within school policies• ensure that all deadlines are met as published <p>The duties and responsibilities in this job description are not exhaustive or restrictive, changes and other duties relevant to this post may be added.</p>
Professional Standards & Development	<ul style="list-style-type: none">• To be a role model to pupils through personal presentation and professional conduct.• To co-operate with the employer in all matters concerning Health and Safety and specifically to take reasonable care of their own Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.• To be familiar with the School and Department handbooks and support all the School's policies, e.g. those on Health and Safety.

	<ul style="list-style-type: none"> • To establish effective working relationships with professional colleagues and associate staff. • To strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures. • To be involved in extra-curricular activities such as making a contribution to out of hours school clubs and visits. • To liaise effectively with parent/carers and with other agencies with responsibility for pupils' education and welfare. • To be aware of the role of the Governing Body of the School and to support it in performing its duties. • To train in paediatric first aid. • To be familiar with and implement the relevant requirements of the current SEN Code of Practice. <ul style="list-style-type: none"> ○ To consider the needs of all pupils within lessons (and to implement specialist advice) especially those who: <ul style="list-style-type: none"> ○ have SEN; ○ are gifted and talented; ○ are not yet fluent in English. • To uphold the school's core values.
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Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
Qualifications:	QTS Teacher qualification		Production of the Applicant's certificates
Experience:	Experience of working with farm animals. Experience of working with children. Experience of liaising with animal agencies Knowledge of basic animal medicine.	Experience of coaching/teaching/working with an animals	CV Interview Professional references
Skills:	Farm skills. Ability to relate well to children and adults Excellent communication skills, both verbally and in writing Ability to manage budgets		CV Interview Professional references

	An understanding of requirements of pupils with special educational needs		
Knowledge:	<p>Knowledge of liaising with animal agency.</p> <p>Knowledge of basic animal medicine.</p>		<p>Contents of the Application Form</p> <p>Interview</p> <p>Professional references</p>
Personal competencies and qualities:	<p>A genuine enthusiasm for working with children and a commitment to their success and development.</p> <p>A commitment to overcoming barriers to learning.</p> <p>An ability to inspire confidence.</p> <p>A positive attitude to the use of authority and maintaining student discipline.</p> <p>An ability to strike a good professional rapport with students, staff and parents.</p> <p>Being a positive role model.</p> <p>An interest in contributing to the extracurricular life of the school.</p> <p>Friendly and approachable.</p>		<p>Contents of the Application Form</p> <p>Interview</p> <p>Professional references</p>